

Department of English

Annual Report: 2025-26

Dr. S. I. Jukkalkar
Head of the Department

The following activities were conducted by Department of English during the academic session 2025-26.

i) Certificate Course- English Communication For Workplace & Business

Under the PM-USHA Scheme 3.0, the Department decided to organize a **Three-Month (90 Hours) Certificate Course in English Communication for Workplace and Business** to develop students' communication skills and enhance their employability. The course was conducted from **18 August 2025 to 30 January 2026**, with provision for extending the duration by one or two weeks, if required. A brochure containing the details of the course was prepared and circulated through the WhatsApp groups of all classes. Students were informed and encouraged to enroll by visiting the Department.

The course was scheduled from **3.00 p.m. to 4.00 p.m. daily**, excluding holidays and the examination period. The topics and practical demonstrations included in the course were allotted to **Dr. Jukkalkar Syed Imtiaz, Course Coordinator, Ms. Nita Ubhe, and Mr. Sanket Rindhe**. The Department decided to conduct all lectures and performance-based practical sessions in the **Language Lab**, enabling students to participate in interactive activities and develop their practical communication skills in an effective learning environment.

During the course, students' performance and progress were evaluated periodically through various activities and practical exercises. The evaluation helped in monitoring their learning and providing necessary guidance and feedback. The course received active participation from the students and successfully achieved its intended objectives.

A total of **forty-two students successfully completed the course**. The course helped students improve their English communication skills, confidence, and readiness for workplace and business situations. At the successful completion of the course, **certificates were awarded to all eligible students**. Thus, the Certificate Course was successfully implemented under the PM-USHA Scheme 3.0 and made a significant contribution towards enhancing students' professional communication skills and employability.

ii) One Day Workshop on Role of English in Competitive Exams.

The Department of English organized a workshop on “**Role of English in Competitive Exams**” on **06 August 2025 at 3:00 p.m.** The workshop aimed to create awareness among students about the importance of English in various competitive examinations and to provide them with effective strategies for preparing for the English section.

The programme was inaugurated by the Principal, **Dr. V. U. Pochhi**. In her inaugural address, she highlighted the importance of English as a global language and encouraged students to make continuous efforts to improve their English language skills. She emphasized that such workshops provide students with useful guidance, effective learning techniques, and greater confidence in preparing for competitive examinations.

The resource person, **Mr. Bhagwan B. Kankal**, delivered an informative and practical session on the significance of English in competitive examinations. He explained the English syllabus prescribed for various competitive exams and introduced students to important books and study materials for preparation. He also discussed major topics included in the syllabus and demonstrated effective techniques for learning English and improving performance in the English section of competitive examinations. His guidance helped students understand the requirements of competitive exams and adopt systematic preparation strategies.

The faculty members, **Dr. S. I. Jukkalkar, Ms. Nita Ubhe, Ms. Snehal Gadekar, and Mr. Sanket Rindhe**, actively guided and encouraged the students throughout the workshop. **Dr. S. M. Kalakhe** served as the anchor and conducted the proceedings smoothly. The workshop received an encouraging response from the students. A total of **166 students** participated, comprising **98 female students and 68 male students**. The higher participation of female students reflected their keen interest in competitive examinations. Overall, the workshop was informative, interactive, and beneficial, providing students with valuable guidance and motivation for improving their English proficiency and preparing effectively for competitive examinations.

iii) Participation in Avishkar 2025-26

The **AVISHKAR 2025–26** research competition for students was organized under the **Avishkar Cell of Sant Gadge Baba Amravati University, Amravati**, provided an opportunity for students to explore innovative and emerging areas of research. **Aryan Ankush Weldode**, a student of **B.Com. I Year**, participated in the activity on **14 November 2025** at **Rajarshi Shahu College of Pharmacy, Buldana**, with the research topic “**Smartphone Filmmaking: The Rise of Low-Budget Innovation.**”

The study aimed to examine how smartphones have made filmmaking affordable, accessible, and innovative. The participant systematically studied the development, tools, applications, advantages, challenges, and future possibilities of smartphone filmmaking. The research focused on modern smartphone features such as high-resolution cameras, image stabilization, slow-motion recording, wide-angle lenses, and editing applications. Various filmmaking and editing tools, including **CapCut, KineMaster, InShot, Adobe Premiere Rush, LumaFusion, FiLMiC Pro, ProCam X, and Shot Lister**, were explored. The participant also studied accessories such as tripods, gimbals, external microphones, lighting equipment, and lens attachments.

Notable smartphone-made films such as *Tangerine* (2015), directed by Sean Baker and shot on an iPhone 5S, and *Unsane* (2018), directed by Steven Soderbergh and filmed using an iPhone 7 Plus, were examined to understand the creative potential of mobile filmmaking. The study also highlighted the role of **YouTube, Instagram, and OTT platforms** in providing wider opportunities to independent filmmakers, students, vloggers, and content creators.

The participant identified challenges such as limited battery life, storage requirements, sound quality, lighting difficulties, and professional recognition, while also exploring practical solutions. Overall, the research activity enhanced the participant's **research skills, technological awareness, creativity, and confidence**. It demonstrated that creativity, storytelling, planning, and effective use of technology can be more significant than expensive equipment. The participation also provided valuable practical knowledge and resulted in the participant earning a **certificate of participation**.

iv) Workshop on “Smartphone as Language Learning Gadget”.

The Department of English, Shri Shivaji Science & Arts College, Chikhli, organized a workshop on “**Smartphone as Language Learning Gadget**” on **14 February 2026 at 2:00 p.m.** at **Pantharinathji Patil Hall**. The workshop was organized with the objective of creating awareness among students about the productive and educational use of smartphones for developing English language skills. The programme was conducted under the guidance of **Dr. Pramod R. Padole, Principal**, and **Dr. S. I. Jukkalkar, HOD, Department of English**, with **Dr. S. M. Kalakhe, HOD, Department of Economics**, as a member of the organizing committee. **Mr. S. S. Rindhe and Ms. N. R. Ubhe** served as conveners.

Prof. Anand Sable, the resource person, explained how smartphones can function as portable language laboratories. Students were introduced to useful digital resources and applications such as **BBC Learning English, Duolingo, Busuu, Memrise, HelloTalk, Tandem, and Anki**. The workshop demonstrated the use of smartphones for improving

listening, speaking, reading, writing, vocabulary, pronunciation, translation, and grammar. Students were encouraged to use online dictionaries, educational videos, podcasts, e-books, voice-recording facilities, language-exchange platforms, and grammar-checking applications for regular self-learning.

A practical response-sheet activity was conducted with **69 students**. The majority, **62 students (89.85%)**, scored between 15 and 20 marks, demonstrating satisfactory ability to use smartphone-based language-learning tools. Feedback from the participants was highly encouraging. More than **94%** found the workshop useful, **88.4%** rated the concept as clear or very clear, and **92.7%** rated the organization as excellent or good. However, **81.16%** of students reported a lack of confidence in using these tools independently, indicating the need for continued practical training.

Overall, the workshop successfully created awareness about the educational potential of smartphones and encouraged students to use them as effective tools for continuous English language learning. Follow-up practical sessions and regular digital language-learning activities were recommended to develop greater confidence and proficiency.

v) One Week Course on English Communication Skill for Non-Teaching Staff

A One Week Course on English Communication Skills was organized in the English Language Lab for 14 non-teaching staff members. The course focused on improving their basic English language skills and building confidence in everyday and professional communication. During the course, participants were introduced to the four basic skills of English—listening, speaking, reading, and writing. Useful online learning resources such as YouTube videos, BBC Learning English, and English Through Pictures were also introduced for further practice.

The participants learned basic grammar, including parts of speech, tenses, verbs, and question forms. Practical activities such as role plays helped them practice common workplace conversations and communicate confidently in different situations. They also learned how to handle telephone calls politely and effectively and practiced basic email writing and email etiquette.

The course also highlighted the importance of effective communication, good interpersonal relationships, teamwork, and mutual understanding in the workplace. Participants were encouraged to continue practicing English using online resources and the language laboratory.

Overall, the course was interactive and useful. It helped the non-teaching staff improve their confidence, communication skills, and awareness of professional English. Certificates of Participation were awarded to all participants at the conclusion of the course.

vi) Research Centre in English : The Department is also working as Research Centre in English. Three research scholars are pursuing their research work under the supervision of Dr. S. I. Jukkalkar.

vii) Research papers published

The Head of the Department, Dr. S. I. Jukkalkar, has published one research paper and participated FDPs and workshops.

viii) The Head of the Department Dr. S. I. Jukkalkar works at the following committess:

- 1) PM-USHA Coordinator
- 2) Member of CDC
- 3) Member of Ph. D. Cell for SGB Amravati University

Glimpses of the Activities





Student Explaining the Importance of Hard and Soft Skills Through Poster Presentation



Professor Bhagwan K. Kankal, the Resource Person guiding the students



Dr. S. I. Jukkalkar, HOD guiding the students in the workshop on Smartphone as English Language Learning Gadget



Participants practicing Listening Skill by using Language Learning Software